



**TEACHING ENGLISH VOCABULARY TO THE FIFTH GRADE  
STUDENTS OF SD 8 CENDONO DAWE KUDUS IN 2014/2015  
ACADEMIC YEAR BY USING *CHARADES* TECHNIQUE**

**By:  
Wardatul Hasanah  
NIM 201132127**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2015**



**TEACHING ENGLISH VOCABULARY TO THE FIFTH GRADE  
STUDENTS OF SD 8 CENDONO DAWE KUDUS IN 2014/2015  
ACADEMIC YEAR BY USING *CHARADES* TECHNIQUE**

**SKRIPSI**

**Presented to the University of Muria Kudus in Partial Fulfillment of the  
Requirements for Completing the Sarjana Program in English Education**

**By:  
Wardatul Hasanah  
NIM 201132127**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITY OF MURIA KUDUS  
2015**

## MOTTO AND DEDICATION

Motto;

- ❖ *Allah is my place for begging everything. (QS. Al ikhlas ; 2)*
- ❖ *Ketika kita gagal dan terjatuh, kita tidak boleh menyatakan untuk berhenti bertindak tetapi harus bersemangat untuk meraih impian.*
- ❖ *Pray, Try and Action. (Farid Noor Romadlon).*

*This final project is dedicated to:*

- ☞ *Allah SWT, her great power*
- ☞ *Her beloved mother (Mrs. Rosiati) who always give me everything*
- ☞ *Her beloved uncle and aunt ( Mr. H. Warso and Mrs. Indofa) who always blessing and support me.*
- ☞ *Her beloved Mr. Teguh and Mr. Rejo as my second father in florentina who giving motivation to me.*
- ☞ *Her beloved future husband (Nurul Hidayat) who always give me everything and supporting me.*
- ☞ *Her beloved bestfriend; Ika, Amel,Ririn, Diah, Erna, Siti and Nurul thanks for your loyalty.*
- ☞ *Her beloved my friend in florentina such as; Ike, Diah, Anik, Ana etc.*
- ☞ *Thanks for PMII Kudus*

### ADVISORS' APPROVAL

This is to certify that the skripsi of Wardatul Hasanah (2011-32-127) has been approved by the the *skripsi* advisor for futher approval by the Examining Committe.

Kudus, .....

Advisor I

**Drs. Suprihadi, M. Pd**  
**NIP. 19570616-198403-1-015**

Advisor II

**Dr. Slamet Utomo, M. Pd**  
**NIP. 19621219-198703-1-015**

Acknowledged by  
Head of English Education Department

**Diah Kurniati, S. Pd, M. Pd**  
**NIS. 0610701000001190**



## EXAMINERS' APPROVAL

This is to certify that the Skripsi of Wardatul Hasanah (NIM: 2011-32-127) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, 24<sup>th</sup> August 2015  
Skripsi Examining Committee

**Drs. Suprihadi, M.Pd.**  
**NIP. 19570616-198403-1-015**

, Chairperson

**Dr. Slamet Utomo, M.Pd.**  
**NIP. 19621219-198703-1-015**

, Member

**Dr. H. A. Hilal Madjidi, M.Pd.**  
**NIS. 0610713020001020**

, Member

**Agung Dwi Nurcahyono, SS, M.Pd.**  
**NIS. 06107010000011876**

, Member

Acknowledged by  
The Faculty of Teacher Training and Education  
Dean,

**Diah Kurmiati, S.Pd, M.Pd.**  
**NIS. 0610701000001190**

## ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, in this occasion, the writer would like to express his gratitude to the God, Allah S.W.T. Who has given him mercies and blessing so that the writer can finish this skripsi entitle “Teaching English vocabulary to The Fifth Grade Students of SD 8 Cendono Dawe Kudus in 2014/2015 academic year Using *Charades* Technique”. There are many people who gave endless help during his struggle to complete this research proposal. The writer would also like to convey his special gratitude to them. They are:

1. Dr. Slamet Utomo, M.Pd as the Dean Teacher Training of Education Faculty of Muria Kudus University and the second advisor.
2. and second advisor of Diah Kurniati, S.Pd, M.Pd as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Drs. Suprihadi, M.Pd as the first advisor for the valuable guidance and advice. His willingness to motivate his contributed tremendously to this skripsi.
4. All lecturers and staffs of English Education Department Teacher Training and Education Faculty Muria Kudus University who have been untiringly supporting me to finish this skripsi.
5. The head master of SD 8 Cendono Dawe Kudus Mohammad Sofiyan, S.Pd.SD.
6. The English teacher at SD 8 Cendono Dawe Kudus who has been shared her

knowledge, her ideas, and numerous tips all of which culminated in the completion of this skripsi.

7. The students of the fifth grade of SD 8 Cendono Dawe Kudus, so this research could run well.
8. The writer's parents, aunt and uncle, my best friends, and the entire families who always give support and motivation to the writer.
9. The writer's friends that cannot be mentioned one by one. And special one for PMII Kudus community.

Finally, thanks are also due to those whose names could not be mentioned here, their contribution have enabled her completing this final project. The writer hopes that skripsi will be useful especially for those who are in the field of education.

Kudus, July 2015

Wardatul Hasanah



## ABSTRACT

Hasanah, Wardatul. 2015. *Teaching English Vocabulary to The Fifth Grade Students of SD 8 Cendono Dawe Kudus in 2014/2015 Academic Year By Using Charades Technique*. Skripsi. English Education Departement. Teacher Training and Education Faculty. Muria Kudus University. Advisor Lecturer; (I) Drs. Suprihadi, M.Pd. (II) Dr. Slamet Utomo, M.Pd.

**Key words;** English Vocabulary, Charades technique.

Elementary School students are expected to master enough vocabulary to support their English skills before they continue their study to the next level. When the students have known enough vocabulary, it shows that teaching and learning process became more understand then get the maximum result. However, the fact shows that many students still difficult in understanding vocabulary and the score were still below the KKM 60. Therefore, the writer used charades technique as the material in teaching that can make their students more interest, motivation and anthusiastic in learning english vocabulary.

The purpose of this research is to find out whether there is significant diference between english vocabulary mastery of the fifth grade students of SD 8 Cendono Dawe Kudus in 2014/2015 academic year before and after being taught by using charades technique.

The design of this research was quasi experimental research. The writer used one group with pre- test and post-test. The population of the research was the fifth grade students of SD 8 Cendono Dawe Kudus in 2014/2015 academic year. The writer used purposive sampling technique to take the sample of the research. Based on this technique, the writer chose of the fifth grade students as sample of the research with total number of students is 24. The instrument used by the writer was multiple choice.

The result shown that the post-test is “ Good” with the mean is 84 and standard deviation is 9.36. it is higher than pre-test with the mean is 62.5 and standard deviation is 9.48 can be classified as “ Sufficient”. The hypothesis of this research stated that there is significant difference between English Vocabulary Mastery of the fifth grade students of SD 8 Cendono Dawe Kudus in 2014/2015 academic year before and after being taught by using charades technique. From the calculation of t-test, the t- obtained is 13.09 and t-critical is  $\pm 2.07$  with the level of significance ( $\alpha$ ) 0.05 and degree of freedom is 23. Therefore, the writer rejected  $H_0$ (null hypothesis) and accepted  $H_1$  (alternative hypothesis) because the t-obtained falls in the critical region.

Based on the result, the writer conculed that charades technique is effective in teaching English vocabulary for young learners or elementary school. Therefore, English teacher can be used this technique in teaching English in order the student did not feel bored and it make their passion to motivate study English better , beside it will utter of the brave of English vocabulary correctly.

## ABSTRAK

Hasanah, Wardatul. 2015. *Pengajaran Kosakata Bahasa Inggris untuk Siswa Kelas 5 SD 8 Cendono Dawe Kudus Tahun Ajaran 2014/2015 dengan Menggunakan Teknik Charades*. Skripsi . jurusan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (I) Drs. Supriyadi, M.Pd (II) Dr.Slamet Utomo, M.Pd.

**Key words;** Kosakata Bahasa Inggris , Teknik Charades

Siswa diharapkan untuk menguasai kosakata bahasa inggris yang cukup untuk mendukung kemampuan mereka sebelum mereka melanjutkan pembelajarannya ke tingkat berikutnya. Ketika siswa telah mengetahui kosakata yang cukup , hal ini menunjukkan bahwa pengajaran dan proses pembelajaran menjadi lebih mudah dipahami kemudian mendapatkan hasil yang maksimal. Namun, fakta menunjukkan bahwa banyak siswa yang masih kesulitan dalam memahami kosakata dan nilainya masih dibawah KKM 60. Olehkarena itu, penulis menggunakan teknik charades sebagai bahan dalam pengajaran yang bisa membuat mereka lebih tertarik, motivasi dan antusias dalam pembelajaran kosakata bahasa inggris.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara penguasaan koskata bahasa inggris Siswa kelas Lima SD 8 Cendono Dawe Kudus tahun ajaran 2014/2015 sebelum dan sesudah diajar menggunakan teknik charades.

Jenis penelitian ini adaalh quasi eksperimen. Penulis menggunakan satu group dengan pre-test dan post-test. Dalam penelitian ini, penulis mengambil siswa kelas Lima SD 8 Cendono Dawe Kudus tahun ajaran 2014/2015. Penulis menggunakan teknik sengaja untuk mengambil sampel sebagai penelitian. Berdasarkan teknik diatas, penulis memilih siswa kelas lima sebagai sampel penelitian dengan jumlah siswa 24. Untuk alat penelitian, penulis menggunakan soal pilihan ganda.

Hasil dari penelitian ini menunjukkan nilai yang baik di post-test dengan rata-rata 84 dan standar deviasi 9.36. lebih besar dari nilai rata-rata pre-test yaitu 6.25 dengan standar deviasi 9.48 yang bisa dibilang “cukup”. Hipotesis penelitian ini menyebutkan bahwa ada perbedaan yang signifikan antara penguasaan kosakata bahasa inggris siswa kelas lima SD 8 Cendono Dawe kudus tahun ajaran 2014/2015 sebelum dan sesudah diajar menggunakan teknik charades. Dari perhitungan t-test, diperoleh t-obtained dengan nilai 13.09 dan t-critical  $\pm 2.07$  dengan level signifikan ( $\alpha$ ) 0.05 dan derajat kebebasan 23. Olehkarena itu hipotesis nul menolak dan hipotesis alternatif menerima karena t-obtained jatuh didalam t-critical region.

Berdasarkan hasil diatas, penulis menyimpulkan bahwa teknik charades adalah efektif dalam pengajaran kosakata bahasa inggris untuk anak-anak atau siswa SD. Olehkarena itu guru bahasa inggris bisa menggunakan teknik ini dalam pengajaran bahasa inggris supaya siswa tidak merasa bosan dan itu membuat

keinginan mereka to bermotivasi dalam belajar bahasa inggris lebih baik, disamping itu akan berani mengungkapkan kosakata bahasa inggris dengan benar.



## TABLE OF CONTENTS

	<b>Page</b>
<b>COVER .....</b>	<b>i</b>
<b>PAGE OF LOGO .....</b>	<b>ii</b>
<b>PAGE OF TITLE .....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION .....</b>	<b>iv</b>
<b>ADVISORS' APPROVAL .....</b>	<b>v</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vi</b>
<b>ABSTRACT .....</b>	<b>viii</b>
<b>ABSTRAK .....</b>	<b>ix</b>
<b>TABLE OF CONTENTS.....</b>	<b>xi</b>
<b>LIST OF TABLE .....</b>	<b>xiv</b>
<b>LIST OF FIGURE .....</b>	<b>xvi</b>
<b>LIST OF APPENDICES .....</b>	<b>xvii</b>
<b>CHAPTER I INTRODUCTION</b>	
1.1 Background of the Research .....	1
1.2 Statement of the Problem .....	6
1.3 Objective of the Research .....	6
1.4 Significances of the Research .....	6
1.5 Limitation of the Research .....	6
1.6 Operational Definitions .....	7
<b>CHAPTER II REVIEW RELATED LITERATURE AND HYPOTHESIS</b>	
2.1 Teaching English for Young Learners .....	8
2.1.1 Teaching English in SD 58 Cendono Dawe Kudus .....	10
2.1.2 The Purpose of tTeaching English in SD 8 Cendono Dawe Kudus...	11
2.1.3 TheMaterial of Teaching English in SD 8 Cendono Dawe Kudus ....	12
2.2Mastery of English Vocabulary.....	13



2.2.1 Definition of English Vocabulary .....	14
2.2.2 Kinds of English Vocabulary .....	16
2.3 Teaching English Vocabulary by Using Charades Technique to the fifth grade Students of SD 8 Cendono Dawe Kudus .....	16
2.4 Charades Technique .....	17
2.4.1 The Advantages of Charades Technique.....	19
2.5 The Use of Charades Technique in Teaching English Vocabulary .....	20
2.6 Reviews to Previous Research .....	21
2.7 Theoretical Framework.....	22
2.8 Hypothesis.....	22

### **CHAPTER III METHOD OF THE RESEARCH**

3.1 Design of the Research.....	23
3.2 Population and Sample.....	25
3.3 Instrument of the Research.....	25
3.4 Data Collection.....	29
3.5 Data Analysis .....	30

### **CHAPTER IV: FINDING OF THE RESEARCH**

4.1 Research Finding.....	35
4.2 The English Vocabulary Mastery Of The Fifth Grade Students Of SD 8 CendonoDawe Kudus in 2014/2015 Academic Year Before Being taught By Using Charades Technique.....	36



4.3 The English Vocabulary Mastery Of The Fifth Grade Students Of SD 8 Cendono Dawe Kudus in 2014/2015 Academic Year After Being taught By Using Charades Technique.....	38
4.4 Hypothesis Testing.....	41

## **CHAPTER V: DISCUSSION**

5.1 The English Vocabulary Mastery Of The Fifth Grade Students Of SD 8 Cendono Dawe Kudus in 2014/2015 Academic Year Before Being Taught By using Charades Technique .....	44
5.2 The English Vocabulary Mastery Of The Fifth Grade Students Of SD 8 Cendono Dawe Kudus in 2014/2015 Academic Year After Being Taught By using Charades Technique .....	45
5.3 The Significant between English Vocabulary Mastery Of The Fifth Grade Students Of SD 8 Cendono Dawe Kudus in 2014/2015 Academic Year Before and After Being Taught By using Charades Technique.....	47

## **CHAPTER VI: CONCLUSION AND SUGGESTION**

Conclusion .....	50
Suggestion .....	51
BIBLIOGRAPHY .....	52
APPENDICES .....	53
CURRICULUM VITAE .....	119

## LIST OF TABLES

Table	Page
3.1 Table Students' Criteria of Vocabulary Mastery .....	26
3.2 Table Criteria of Reliability Test .....	29
4.1 The Pre-Test Score of English Vocabulary Mastery of The Fifth Grade Students of SD 8 Cendono Dawe Kudus in 2014/2015 Academic Year Before Being Taught By Using Charades Technique.....	36
4.2 Table Frequency Distribution of English Vocabulary Mastery of The Fifth Grade Students of SD 8 Cendono Dawe Kudus in 2014/2015 Academic Year Before Being Taught By Using Charades Technique.....	37
4.3 The Post –test Score of English Vocabulary Mastery of The Fifth Grade Students of SD 8 Cendono Dawe Kudus in 2014/2015 Academic Year After Being Taught By Using Charades Technique.....	39
4.4 Table Frequency Distribution of English Vocabulary Mastery of The Fifth Grade Students of SD 8 Cendono Dawe Kudus in 2014/2015 Academic Year After Being Taught By Using Charades Technique.....	40
4.5 The Summary of T-Test Result of English Vocabulary Mastery of the Fifth Grade Students of SD 8 Cendono Dawe Kudus in 2014/2015	

Academic Year Before and After Being Taught By Using Charades

Technique..... 41



## LIST OF FIGURES

Figure	Page
3.1 Design of Pre-TEST ans Post-Test .....	24
4.1The Bar Diagram of English Vocabulary Mastery of The Fifth Grade Students of SD 8 Cendono Dawe Kudus in 2014/2015 Academic Year Before Being Taught By Using Charades Technique .....	37
4.2The Bar Diagram of English Vocabulary Mastery of The Fifth Grade Students of SD 8 Cendono Dawe Kudus in 2014/2015 Academic Year After Being Taught By Using Charades Technique .....	40
4.3 Figure of The Curve of t-test of the Fifth Grade Students Of SD 8 Cendono Dawe Kudus in 2014/2015 Academic year.....	43

## LIST OF APPENDICES

Appendix	Page
1. The Syllabus English Material of The Fifth Grade Student of SD 8 Cendono Dawe Kudus in 2014 Academic Year .....	55
2. Lesson Plan 1 .....	61
3. Lesson plan 2.....	72
4. Lesson plan 3.....	83
5. Try Out, Pre and Posttest.....	92
6. The Key Answers .....	94
7. The Table of Specification .....	95
8. The Try Out Score.....	98
9. The Table of Reliability .....	99
10. The Calculation Reliability .....	100
11. The Score of Pre test .....	101
12. The Calculation of Pre test .....	102
13. The Table Frequency Distribution for Mean and Standar Deviation Before Being Taught by using Charades Technique.....	103
14. The Calculation of Mean and Standard Deviation .....	104
15. The Score of Post test.....	105
16. The Calculation of Post test .....	106



17. The Table Frequency Distribution for Mean and Standard Deviation After Being Taught by using Charades Technique .....	107
18. The Calculation of Mean and Standard Deviation .....	108
19. The Result of English Vocabulary Of The Fifth Grade Student Before and After Being Taught By Using Charades Technique.....	109
20. The calculation of t Obtained ( $t_0$ ) .....	110
21. The Summary of t-test of English Vocabulary Mastery of the Fifth Grade Student Before and After Being Taught By Using Charades Technique.....	112
22. Table Significance at 5% and 1% Level of Significance .....	113
23. Picture with the Students.....	115

